



French Level 3: AS / A2

AQA

PROGRAMME AIM: To develop linguistic skills and the capacity for critical thinking based on knowledge and understanding of the language, culture, history and society in the countries and communities where French is spoken. By the end of the programme, students will have both the linguistic and cultural understanding required to be able to competently and compassionately communicate with speakers of French. As well as communication, students will have the opportunity to enhance other transferrable skills such as autonomy, research, resourcefulness and creativity.

CONTENT:

1.1 Aspects of French-speaking society: current trends

- The changing nature of family
- The 'cyber-society'
- The place of voluntary work

1.2 Aspects of French-speaking society: current issues

- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated

2.1 Artistic culture in the French-speaking world

- A culture proud of its heritage
- Contemporary francophone music
- Cinema: the 7th art form

2.2 Aspects of political life in the French-speaking world

- Teenagers, the right to vote and political commitment
- Demonstrations, strikes—who holds the power?
- Politics and immigration

ENTRY REQUIREMENTS / SUITABILITY:

5 GCSE grades A*-C including grade B or above in French. The course will suit those with a passion for language, culture, travel and current affairs who wish to build on good written and verbal communication skills. Students will be expected to describe, explain and evaluate as well as offer and justify their opinions using advanced level vocabulary, structures and grammar in French in both speech and writing. They will also be required to understand a variety of authentic spoken and written texts from a range of topic areas.

LEADS TO:

An A-Level in French will enable students to continue to study the language at degree level. It will also furnish them with the necessary skills to learn other languages 'ab initio'. Language skills are highly respected and sought after in the workplace. Linguists can become Translators and Interpreters. They may find positions in the European Union, United Nations and other professional areas where language skills are required, for example business, law and medicine.

ASSESSED / EXAMINED:

Paper 1	Listening, Reading and Writing	2 hours 30 minutes	40% of A-Level
Paper 2	Writing	2 hours	30% of A-Level
Paper 3	Speaking	21-23 minutes	30% of A-Level

Teaching Staff Contacts: Mrs Flintham and Miss O'Connell