

Pupil Premium Funding 2018-19

Pupil Premium funding is allocated to schools and academies, in addition to main funding, to be used to raise the attainment of disadvantaged students. The academy receive the funding for any student who has been registered for Free School Meals (FSM) at any point during the last 6 years (Ever 6). The academy also receives additional funding for children of service personnel, looked after children or adopted.



St Peter and St Paul Catholic Voluntary Academy has approximately 27% students who are eligible for Pupil Premium funding (approx. £110,300).

The Academy recognises the individual needs of disadvantaged students. For 2018-19, the Academy intend to use the funding for the purpose of raising attainment.

High Quality Teaching and Learning

One of the most effective strategies to raise attainment of disadvantaged students is to deliver 'quality first teaching' and provide consistently high standards by setting expectations, monitoring performance and sharing best practice. SSPP have put a range of teaching and learning strategies in place, as well as continuing to review and share good practice.

Literacy and Numeracy

Literacy is key to raising the attainment of students across the curriculum. The use of Accelerated Reader has been shown to have a positive impact for disadvantaged students (Education Endowment Fund states on average +5 months of additional improvement). In addition volunteer and paired reading supports those students who need 1-1 intervention.

Following the success of small group intervention in Years 9 to 11 in mathematics, this will continue in 2017-18 during tutor time. The focus will be on arithmetic skills. In addition the use of the PiXL Maths App will be used by all. These interventions will enable closer monitoring of attainment and progress in mathematics.

Intervention—meeting individual learning needs

As a member of PiXL (Partners in Excellence), SSPP are using a range of strategies to support individual students in making greater progress and therefore achieve more. Since it's introduction in 2016, this targeted approach has made a positive impact especially on KS4 students.

Year	No of PP (including service, LAC or adopted)	% of Year
7	31	26.7%
8	29	34.5%
9	28	29.2%
10	25	29.1
11	19	18.6
Whole School	132	27.1%

Aspiration

A barrier to achievement for many students is their lack of aspiration for their future. As well as the drive for achieving the best in lessons, Disadvantaged students are supported through guidance in Aspire Days, careers advice, visits to universities and cultural trips. In addition, small group and 1-1 provision is available for students who need emotional support and to build self-esteem.

Attendance

Absence is a barrier to learning and progress. The attendance of Pupil Premium students has improved over the last three years but still needs raising to be in line with other students. For 2018-19, the Academy will continue to support all disadvantaged students to reach at least 95% attendance, and in particular focus on persistent absentees.

Strategies, including incentives, are being reviewed to support students in actively attending the academy.

Resources

All students should have the opportunity to participate fully in the life of the Academy. Financial assistance is available to ensure Pupil Premium students have access to curriculum trips and activities as well as the necessary equipment and revision materials. Our ethos embraces inclusion and aims to provide an equal educational experience regardless of their background.