



St Peter & St Paul
Catholic Voluntary Academy
Pro Petro Paulo Patria

Policy Document
Status: Approved
Confidentiality level: Public

Provider Access Policy

Policy Ref No. PA1

'I have come that they may have life and have it to the full'

John 10:10

The Ethos of St Peter and St Paul

"Our school is a community where Jesus Christ is our role model and his message the guiding principle behind all we do.

Every member of our community is responsible for creating an environment that is caring, fair and respectful of each individual.

We develop our potential, celebrate our talents and go forward together in faith."

Christ is the foundation of everything we do and the Gospels provide us with our influence and inspiration. We are therefore committed to promoting:

The uniqueness of the individual

We believe that every person is a unique individual, created in God's image and loved by Him. We are therefore committed to treat every person with equality of esteem and the respect and dignity due to a child of God.

The search for excellence

We are called to seek perfection in all aspects of our lives. We celebrate the enrichment of the total community, which flows from diversity of age, gender, racial and social origins, abilities, culture and religion. We are therefore committed to ensure that all are to be given every opportunity to develop their talents to the full.

The education of the whole person

We offer young people the experience of life in a community founded on Gospel values and working in harmony. Through this and a variety of educational experiences and interactions we aim to prepare young people for a life working with others in communities which maybe diverse socially, culturally and religiously. We recognise that it is also important to help pupils to understand their own ethnic identity and cultural heritage as well as helping them to understand that of others irrespective of whether the school serves or is located in an ethnically diverse community.

The education of all

We have the duty of care for all to ensure that we provide for those who are socially, academically, physically, emotionally or financially disadvantaged.

Moral principles

Our belief in the Gospel message commits us to be in the forefront of the movement for social and racial justice and harmony. We believe this is fundamental to the common good. We aim to prepare our young people to serve as witnesses to these moral and spiritual values in the wider world.

Consequently, we still strive to ensure that:

Any person recruited to the service of the school, whether as a member of staff or as a volunteer, is made fully aware of our aims and objectives and required to support them;

Children who are admitted to the school and their families are fully aware of our aims and objectives and undertake to support them;

All of our structures and policies are evaluated and kept under constant review in order to see that no individual is subject in any way to unlawful discrimination, whether intentional or unintentional, and to ensure that all are enabled to reach their full potential.

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Provider Access Policy

Aims

This policy statement aims to set out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

This complies with the academies legal obligations as outlined in section 42B of the [Education Act 1997](#).

Student entitlement

All students in Years 8 to 13 at St Peter and St Paul Catholic Voluntary Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr A Challenger, Careers Leader

Telephone: 01522 871400

Email: a.challenger@sspp.lincs.sch.uk

Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to

come into school to speak to students and/or their parents/carers:

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	Autumn Term	Spring Term	Summer Term
Year 8	Aspire Day (October)	Y8 Parents Evening Aspire Day (February)	Assembly and tutor group opportunities Options Evening Conscience Week (July)
Year 9	Aspire Day (October)	Assembly and tutor group opportunities Aspire Day (February)	Y9 Parents Evening Conscience Week (July)
Year 10	Assembly and tutor group opportunities Aspire Day (October)	Y10 Parents Evening Aspire Day (February)	Work experience preparation sessions Work experience (July)
Year 11	Assembly and tutor group opportunities Aspire Day (October) Post 16 Evening	Y11 Parents Evening Post 16 Assembly Application support	
Year 12	Enrichment (Wednesday) including online support – study skills	Enrichment (Wednesday); year group or small group opportunities – employability skills	HE and higher apprenticeship applications Enrichment (Wednesday)
Year 13	HE and higher apprenticeship applications	Enrichment (Wednesday) and Assembly, including small group opportunities - employability skills, mock interviews	

Please speak to our Careers Leader, Mr A Challenger to identify the most suitable opportunity for you.

Safeguarding

The academy policy on safeguarding sets out the academy's approach to allowing providers into the academy as visitors to talk to our students. These can be found on the academy website.

Education and training providers will be expected to adhere to this policy.

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Premises and facilities

The academy will make the sports hall, hall and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception which will then displayed in the library for student access.